

CHAPTER I

INTRODUCTION

A. Background of The Problem

Education in general is anything that is planned for affect other people be it individuals, groups, or society thus they did what the education actors expected (Soekidjo Notoatmodjo. 2003: 16). Education is a process of changing attitudes and order behavior of a person or group of people in an effort to mature humans through management and training efforts, educational processes, methods, actions. (Language Center of the Ministry of National Education. 2002: 263).

Education is a process in every effort, influence, protection and assistance given to children is directed to maturity of the child, or rather help the child to be competent enough carry out his own life's duties. The influence comes from people adults (or those created by adults such as schools, books, daily life rounds, and so on) and addressed to people who are immature. Education is one of the pillars of resource development strategic human resources for national development, meaning the future the nation depends on the quality of education, and quality education will be appears if education at the school level is also of high quality. Education is one of the government's important concerns because with education, humans can develop and can develop their civilization.

There are many developments in technology and ICT affect various fields, including the field of education. Development technology in education is now influencing the learning media, that is originally only using a board, or it can be called a black board / white board, now using LCD, Internet, and even learning long distance. The rapid development of technology has touched all aspects of life, especially how the use of internet media in improving the quality of education. Internet has become a part of it is inevitable in everyday life, especially in the world education which is closely related to the need for concepts and mechanisms technology-based teaching and learning.

The internet itself is defined as a network consisting of some computer components that are connected to one another are good within a region or between regions, meanwhile according to Lantip Diat Prasajo and Riyanto (2011: 178) internet is short for interconnected networks that are connected to each other. The development of the internet is so that very information is obtained many, whatever it is desired source can definitely be found. The Internet is also a medium of communication and learning media beneficial to teachers, students, and society at large as well influence on the world of education.

Problems in the field of equal distribution of educational opportunities and quality improvement that affects relevance and change local, national and global culture, as well as expanding access to education still be the homework of the current government. E-learning is a program carried out by the government to solve the problem. In The National Education System Law

(UU-SISDIKNAS) number 20 year 2003 / BAB VI (path, level, and type of education) / tenth part Distance education article 31 states that distance education functions to provide educational services to groups of people who do not can attend face-to-face / regular education. E-learning enabling students to learn to understand computers on the spot each without having to physically meet face to face in the classroom with the teacher.

Through this e-learning media, it is hoped that the teachers can manage learning materials, for example compiling syllabi, uploading material, give assignments to students, accept work to make tests /quizzes, giving grades, monitoring activity, managing grades, interacting with students and fellow teaching teams, through discussion forums or chat, and others. On the other hand, students can make use of it access assignments, learning materials, discussions with students and teachers, see conversations and learning outcomes according to (Anggoro Muhammad Toha, 2001: 62). Besides that, another advantage is learning Using e-learning can help the learning process during the Covid 19 pandemic to be safer and avoid the spread of the virus.

The conditions of the Covid-19 pandemic have affected almost all aspects of human life. To break the chain of transmission of the virus, many restrictions have been put in place by the government, including restrictions on learning activities in schools. Until now, the Ministry of Education and Culture has not allowed local governments other than the yellow and green zones to open schools. In order to fulfill the rights of students to get educational services during emergency spread (COVID-19), the learning process is carried out

through the implementation of Learning from Home or online learning. The principle of online learning activities during this pandemic is that students can access learning materials and resources without limitation of time and place. Learning from Home activities or online learning is expected to support the distance learning process and facilitate the distribution of material to students. Yasmida Vocational High School is a junior high school located in the middle of a residential area, Yasmida vocational High School uses the application of e-learning in the learning process during this pandemic, in using e learning is very helpful because in this e learning the teacher can input attendance, material, assignments As well as the value that can be seen by students, students can immediately open learning in the form of a web that has been set by the school if the teacher provides material for assignments or student attendance. The use of e-learning in learning must be closely monitored, the implementation of this technology has not been maximized by schools or students. This is due to constrained signals possessed by students in supporting the application of e-learning. because some of these student of smk Yasmida Ambarawa are students who live far from cities. The lack of elearning implementation at smk Yasmida Ambarawa is seen from the interaction between teachers and students or even among students themselves are still lacking. This lack of interaction can provide inner values teaching and learning process.

Therefore, from this background, researchers are interested in conducting research on the implementation of e learning in english subject of vocational school, especially in learning English. Researchers are interested in conducting

research with the title " Web-based e-learning in english subject of vocational school descriptive qualitative studies “.

B.The Formulation of The Problem

Based on the background of the problem above, the following problems can be formulated:

- 1.How is the implementation of web-based e learning of English learning in coronavirus pandemic in vocational students.

C.Objective of The Research

The objectives to be achieved in this research are ; This is to find out the extent of the implementation of web-based e- learning of English learning in coronavirus pandemic in vocational students.

D.Significant of The Research

Based on the research objectives to be achieved, this research can be useful as follows:

1.Theoretical significant

The result of this research are expected to provide the information about the learning process, and can find out the convenience factors and obstacles in learning English by online.

2.Practical significant

The result of this research are expected to be able to contribute the ideas for other researchers, and it can be used as a reference in the online learning process for students and to provide solutions to the obstacles experienced by students.

E. The Scope of The Research

1.The Subject of Research

The subject of research are the student eleventh grade of SMK Yasmida Ambarawa.

2.The Object of Research

The object of the research is the implementation of e-learning of english learning in coronavirus pandemic .

3.The Research Place

The research was conducted at SMK Yasmida Ambarawa.

4.The Research Time

The researcher was conducted at the odd semester of academic year 2021/2022.