

**TEACHERS PERFORMANCE TO MAINTAIN STUDENTS
ENTHUSIASM IN LEARNING ENGLISH IN DURING THE
PANDEMIC**

A Thesis

**Submitted as Compulsary Fulfillment of the Requirements for S1-Degree in
English Education Study Program**



By:

Alfi Mayasari

17050050

**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITY OF MUHAMMADIYAH PRINGSEWU**

2020

**Teachers Performance to Maintain Students Enthusiasm in Learning
English during the Pandemic**

A Thesis

**Submitted as Compulsary Fulfillment of the Requirements for S1-Degree in
English Education Study Program**



By:

Alfi Mayasari

17050050

**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITY OF MUHAMMADIYAH PRINGSEWU**

2020

Teachers Performance to Maintain Students Enthusiasm in Learning English during the Pandemic

ABSTRACT

By
ALFI MAYASARI
17050050

This research aims to describe the teachers performance to maintain students enthusiasm about learning English in online condition at SMK Ma'arif Banyumas. The subject of this research is the English teacher of SMK Ma'arif Banyumas. This research was conducted from March to August 2021.

The research method used is a descriptive qualitative. This research used data interviews, questionnaires, and observations. In data interviews has two teachers and the data questionnaires has twenty six respondents.

The results of this study indicate that the performance of English teacher at SMK Ma'arif is starting online learning on time, then using media and sources to support learning, using learning methods, carrying out learning evaluations to determine students' abilities and success rates in teaching, and providing remedial opportunities for students who have not completed its value. Then related to student enthusiasm during online learning is only some students are actively responding in online learning activities. Then for students' awareness in learning is also low, students often pile up assignments from all teachers, so that they complain of being bored. In addition, the concentration of students in participating online learning activities is low. Actually the teacher's performance is quite good, the teacher always tries to keep students enthusiastic in learning, but the students are difficult to manage. Even so, a teacher still has to be able to improve his competence better.

Keywords: *Teachers Performance, Students Enthusiasm, Pandemic Covid-19*

APPROVAL

Research Title : **TEACHER PERFORMANCE TO MAINTAIN
STUDENTS ENTHUSIASM IN LEARNING
ENGLISH DURING THE PANDEMIC**

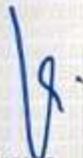
Name : **Alfi Mayasari**

NPM : 17050050

Major : Language and Art Education

Study Program : English Education Department

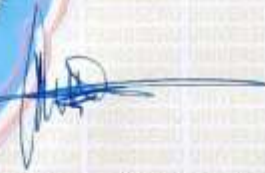
Advisor,



Fitri Wulandari, M.Pd.
NIDN. 02 25078103



Co-Advisor,



Dian Rakhmawati, M.Pd., B.I.
NIDN. 02 29098802

2. Chairperson of English Education Study Program



Fitri Wulandari, M.Pd.
NIDN. 02 25078103

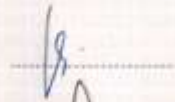
ADMISSION

1. Examination Committee

First Examiners : Rahmatika Kayyis, M.Pd.



Second Examiners : Fitri Wulandari, M.Pd.



Third Examiners : Dian Rakhmawati, M.Pd. B.I



2. The Dean of Teacher Training and Education Faculty



Rahm Faclasofi, S.Si., M.Sc.
NIP 19850202 201504 2 001

Graduate date on: 31 March 2022

**HALAMAN PERNYATAAN PERSETUJUAN PUBLIKASI
TUGAS AKHIR UNTUK KEPENTINGAN AKADEMIK**

Sebagai sivitas akademik FKIP Universitas Muhammadiyah Pringsewu Lampung, saya yang bertanda tangan dibawah ini:

Nama : Alfi Mayasari
NPM : 17050050
Program Studi : Pendidikan Bahasa Inggris
Jenis Karya : *Teachers Performance to Maintain Students Enthusiasm in Learning English during the Pandemic*

Guna pengembangan ilmu pengetahuan dalam bidang pendidikan, menyetujui memberikan kepada Universitas Muhammadiyah Pringsewu Lampung tanpa menuntut ganti rugi berupa materi atas karya ilmiah saya yang berjudul: "*Teachers Performance to Maintain Students Enthusiasm in Learning English during the Pandemic*".

Dengan pernyataan ini Universitas Muhammadiyah Pringsewu Lampung berhak menyimpan, mengalihmediakan dalam bentuk format yang lain, mengelola dalam bentuk pangkalan data (database), merawat, dan memublikasikan tugas akhir saya selama tetap mencantumkan nama saya sebagai penulis/pencipta dan sebagai pemilik hak atas karya.

Demikian pernyataan ini saya buat dengan sebenarnya.

Dibuat di : Pringsewu
Pada tanggal :
Yang menyatakan

(Alfi Mayasari)

DEDICATION

This thesis is whole heartedly dedicated to:

1. Allah Subhanahu Wa Ta'ala who always guide me in everything
2. My beloved parent, Mr. Riyono and Mrs. Rositi, thanks for your endless love and pray.
You are my inspiration and my everything.
3. Thanks to beloved Sister Dita Ayu, Kamaliyyah, Tyas Dwi Retno, Sri Wahyuni, Em Harta Riliyin, Ratna, Roby Aladawiyah, Rindi Garin Erliantari, who has guide and help the researcher to finish this thesis.
4. My beloved friends, big family in English Education Department academic year 2017, who have been the best friends ever and who have given the best impressions for being the part of you all

MOTO

***“Allah didn’t promise a life without pain, strunggles, and hardships. He promise to
give you the strength to get through them”***

(Alfi Mayasari)

CURRICULUM VITAE

The researcher's name is Alfi Mayasari. She was born on February, 12nd 1999 in Margosari. She is the first child of four children of Mr. Riyono and Mrs. Rositi. The writer began her study at :

1. Elementary School of SD N 2 Margosari and graduated in 2011
2. Junior High School of SMP N 1 Banyumas and graduated in 2014
3. Senior High School of SMA N 1 Banyumas and graduated in 2017
4. University of Muhammadiyah Pringsewu and took English Education in 2017

ACKNOWLEDGEMENT

Assalamu'alaikum Warahmatullahi Wabarakatuh,

In the name of Allah, the Most Gracious, the Most Merciful. Praised be to Allah, Lord of the world, who has given the researcher His Mercies, Blesses and permission to accomplish this thesis. Peace and salutation be upon to the prophet Muhammad, his families, companions, and followers.

This thesis will be presented to the English Education Study Program of Teacher Training and Education Faculty of Muhammadiyah Pringsewu University as a compulsory fulfillment of the requirements for the bachelor degree.

Then, the researcher would like to express her great appreciation to:

1. Drs. Wanawir, M.M., M.Pd., as the Rector of Muhammadiyah Pringsewu University.
2. Rahma Faelasofi, S.Si.,M.Sc. , as the Dean of Teacher Training and Education Faculty
3. Fitri Wulandari, M.Pd., as the chief of English Education Study Program
4. Fitri Wulandari, M.Pd., as the first adviser to arrangement this thesis, who has given guide, advice, and support during the process.
5. Dian Rahmawati, M.Pd., as the second adviser to arrangement this thesis, who has given guide, advice, and support during the process.
6. Ulan Agustin, S.S., as the English teacher of SMK Ma'arif Banyumas who has given guide, advice, and support during conducting the research.
7. Siti Rohmawati, S.Pd., as the English teacher of of SMK Ma'arif Banyumas who has given guide, advice, and support during conducting the research
8. The students of X class of SMK Ma'arif Banyumas in academic year 2020/2021 for the cooperation as the sample of this observation.

10. All lecturers of the teaching and education faculty of Muhammadiyah Pringsewu-Lampung who have provided guidance and assistance to researchers in completing this thesis.
11. All my friends of English Education Study Program of Muhammadiyah Pringsewu University for giving the researcher guidance and helping in finishing this thesis.

The researcher realizes that this thesis is far from being perfect. Therefore, the researcher expects some suggestions and critiques for this thesis. At last, the researcher hopes that this thesis will give advantages for all.

Pringsewu, December 2021
The researcher,

Alfi Mayasari
SRN 17050050

TABLE OF CONTENT

COVER.....	i
ABSTRACT	iii
APPROVAL	iv
ADMISSION	v
PUBLICATION APPROVAL.....	vi
DEDICATION	vii
MOTTO.....	viii
CURRICULUM VITAE	ix
ACKNOWLEDGEMENT	x
TABLE OF CONTENT	xii
LIST OF TABLE.....	xiv
LIST OF APPENDICES	xv
CHAPTER I INTRODUCTION	
A. Background of the Study.....	1
B. Identification of the Problem.....	4
C. Formulation of the Problem.....	4
D. Objective of the Research	4
E. Significance of the Research	5
CHAPTER II REVIEW OF RELATED LITERATURE	
A. Previous Study	6
B. The Nature of Teacher Performance.....	7
1. Definition of Teacher Performance	7
2. Indicators of Teacher Performance.....	9
3. Teacher Competence	10
C. Enthusiasm.....	14
1. Definition of Enthusiasm.....	14
2. Indicators of Enthusiasm	15
D. Online Learning during Pandemic.....	17
E. Frame of Thinking.....	18
CHAPTER III RESEARCH METHOD	
A. Research Design.....	20
B. Setting and Subject of the Research	20

C. Research Informants	20
D. Data Collecting Technique.....	21
E. Technique of Data Analysis.....	22
F. Validity of the Data.....	24
 CHAPTER IV RESEARCH FINDING AND DISCUSSION	
A. Finding	26
B. Discussion	26
 CHAPTER V CONCLUSION AND SUGGESTIONS	
A. Conclusio.....	77
B. Suggestions.....	78
 RERERENCES	 79
APPENDICES	81