

CHAPTER I INTRODUCTION

A. The Background of Problem

Language is a tool for sharing information between two or more people in a communication, whether it is spoken or written. So, language can be used to express ideas and feelings. By using language, people can talk and understand each other. They can communicate with other groups of people or nations. It operates in a speech community or culture in many countries. There are many languages in the world. Every country in the world has its own language. According to Patel and Jain (2008: 29), "Language is a system of conventional human beings, as members of social groups and participants in culture communicate." It means that language is absolutely used for communication, if there is no language, someone will have a problem in discussing conveying message from the speaker to the listener.

In Indonesia, English as foreign language is taught from elementary school until university level. The purpose of teaching English is to make learners to be able to communicate by the four language skills; listening, speaking, reading and writing. The four skills are related to each other. For example, to be able to speak, learners have to have many vocabularies that are saved in their memory; the vocabulary is basically obtained by listening and reading. When learners have conversation with other people who speak English, they have to have listening skills to hear what other people said.

In addition, to be able to write learners basically need more reading in order to have more knowledge in writing. However, teaching English is not easy. The teachers face some problems such as student's motivation, appropriate materials, and time limitation.

Learning English as a foreign language is not easy for learners to be understood. Moreover, English is not their daily language that they use Indonesia language or their mother tongue for communicating with each other in their daily life. They merely feel bored and find that English is too hard to learn. It causes learners have low motivation afterwards. Besides that, the way of teaching also influences learners' motivation. Teachers tend to use traditional media such as puppet, reality, or pictures that make learners boring in learning English.

In Indonesia, there are still many teaching and learning activities that prioritize face-to-face meetings in class. However, with the Covid-19 pandemic widespread in Indonesia, all activities must be carried out from home. Directorate General of Disease Prevention and Control (2020:11) stated that Corona virus Disease (COVID-19) is a new type of virus that has never been identified in humans. Corona virus is a zoonosis (can be transmitted between animals or humans). Covid-19 pandemic first appeared in the city of Wuhan, China at the end of December 2019 and began to plague in Indonesia in early March 2020. The Minister of Education and Culture, Nadiem Makarim, issued Circular Number 4 of 2020 concerning the Implementation of Education in Emergency Corona virus (Covid-19), one of which emphasized that online Learning.

Was carried out to provide meaningful learning experiences for students, without being burdened by the demands of completing all curriculum achievements for class and graduation. Online / distance learning is focused on increasing students' understanding of the corona virus and the Covid-19 outbreak. The learning activities and tasks can vary between students according to their interests and conditions, including in terms of gaps in access/ learning facilities at home.

E-Learning is the best choice for education in the midst of the Covid-19 outbreak. According to Suartama (2014:20), through e-learning, the material provided to students can be accessed anytime and from anywhere, in addition to getting material that can be enriched or equipped with a variety of supporting learning resources including multimedia that can be supported by teachers. Furthermore, Ghiardini (2011:9) stated that E-learning can offer one effective teaching method, such as practicing with related feedback, personalizing learning paths based on student needs, combining collaborative activities with independent study, and using simulations and games.

However, in Indonesia, not all students are familiar with the E-Learning system so this has become a new thing that requires adaptation. Students' views of this learning system will also vary. Therefore, this study tries to investigate how students' views of English E-Learning are applied in their education. In other words, the researcher wanted to know that in the midst of the Covid-19 pandemic students were still learning well or not through the E-Learning system.

In this case, technology can be used as a tool which can help teachers to teach English easily and practically by using the mobile technology in language learning. Mobile learning as an educational activity makes sense only when the technology in use is fully mobile and when the users of the technology are also mobile while they learn (El-Hussein and Cronje 2010). It means that mobile learning enables students to have a mobile learning process which can be accessed anytime and anywhere. The use of technology in English language learning also enables English learners to have an enjoyable learning because it provides the learners with some interesting features which will make the learners become more motivated and become independent learners.

Android is one of the examples of the development of technology which is useful for people. Android is a mobile operating system that is based on a modified version of Linux Li (2012). There are many features provided by Android such as Storage, Connectivity, Messaging, Web browser, Media support, Hardware support, Multi-touch, Multi-tasking, Flash support and Tethering (Li, 2012). Those features makes android has similar systems to computer systems. Therefore, it enables teachers to use android to make teaching media which can make English teaching and learning processes easier especially reading descriptive text.

There are two kinds of teaching media; technology-based learning and conventional media. Technology-based learning is teaching and learning process that proposes the involvement of computer and any technological matters in its activity. While conventional media is teaching and learning process that use traditional tools

such as pictures, puppets, and white board. There are two kind of technology-based learning that will be discussed; E-learning is almost synonymous with Computer-Assisted Language Learning that they refer to the use of computers, electronic media, networked-digital devices and interactive exercises that facilitate learning. However, both of them are not really the same. E-learning consists of the transfer of skills and knowledge using electronic applications and processes because this may include web-based learning, computer-based learning, virtual classrooms, digital collaboration, and use of audio or video recording, CD-ROM.

Tavangarian et al (2004) explain E-learning as learning facilitated and supported through the use of information and communication (electronic device). E-learning belongs to educational technology that includes numerous types of media that deliver text, audio, video, animation and includes technology applications and processes such as audio or video tape, CD ROM, computer- based learning, as well as local intranet / extranet and web-based learning. While CALL consists of the use of the computer as a self-teaching machine to present individual lesson.

One form of e-learning tool that can be used in teaching English is iSpring Suite and Website 2 APK Builder . It is a software that allows teachers to create a Learning Application Mobile of learning that can be published and also can be access by the learners through e-learning. By using iSpring and Website 2 APK Builder teachers can produce an Learning Application Mobile provides animation, material, interactive quiz, and also adding video from YouTube that will make the APP more interesting for learning activities in COVID-19 disease.

The researcher conducted research at SMP Muhammadiyah 02 Pagelaran which was done interviewing the English teacher and students by Google form to get some information about the English teaching-learning process in pandemic COVID-19. Based on the interview with the English teacher and student by Google form to get some information about the English teaching-learning process in pandemic COVID-19, there were some problems in the teaching and learning process related to English reading. The problem that students' had less motivation in learning English descriptive text by using manual book. Therefore, many students consider it as the hardest subject to learn. And the teacher only use text book (student's worksheet) in teaching English especially in teaching reading descriptive text via WA group. Based on the problems, the student's reading descriptive is very difficult to develop.

Based on the background of the problem above. The researcher conducted a research entitled "Creating Learning Media In Teaching English At Smp Muhammadiyah 2 Pagelaran Academic Year 2020/2021"

B. Formulation of The Research

Based on the interview with the English teacher and student by using google form in the seven grade of SMP Muhammadiyah 2 Pagelaran, there were some problems in the teaching and learning process in pandemic COVID-19 related to English Descriptive text. Some problems that occurred can be identified as follow:

1. The students did not have interest in learning English Descriptive text
Moreover, they only spent their time by playing handphone and doing something unrelated to the English lesson.
2. And the teacher only use text book (student's worksheet) in teaching English especially in teaching descriptive text via WA grup. Based on the problems, the student' reading descriptive text is very difficult in its development.

C. The Objective of The Research

In this study, there are two objectives that the writer wants to achieve.

1. What does the Android application for Junior High School students look like?
2. The second goal is to describe how The Android application model is designed to help the students improve students in reading descriptive text in at the tenth grade seven grade of SMP Muhammadiyah 2 Pagelaran.

D. The Significance of The Research

The researcher hopefully this study will be useful for teacher, student, and other people.

1. To The Teacher

It is hoped that this research can provide inspiration or ideas to teachers in teaching English through E-Learning Android application. Teachers can use E-Learning as an alternative medium for teaching English without having to face to face directly in the classroom.

2. To The Students

E-Learning can be used as a learning medium for learning English during the Covid-19 pandemic. Students can use E-Learning to learn English material even though in a distance way without face to face directly in the classroom so that the subject matter is not left behind.

3. To The Other Researcher

This study hopeful can be inspired and gave information to other researchers who are creating E-Learning Android application alternative medium for teaching English without having to face to face directly in the classroom.